

Josh Reiniger

Urban Designer



Josh's interests are rooted at the intersections of design, policy, mobility, and community. His diverse background in urban design, planning, architecture, sustainability, and engagement informs his deep investigations of place to build capacity for communities to influence their own environment. His published research focuses on technology enabled mobility and the informal systems that govern urban space. Professional experience has focused on co-design engagement for community development projects, design and development of low-carbon multi-family housing through passive design, and community and campus master planning. At Urban Strategies, Josh is contributing to several mixed-use urban development projects in Greater Toronto and campus master planning at institutions across Canada.

EDUCATION

2021
**Master of Science,
Urban Design**
University of Strathclyde,
Glasgow

2020
Certificate, Urban Horticulture
Guelph University,
Guelph

2015
**Bachelor of Arts,
Urban and Regional Planning**
University of Alberta,
Edmonton

PROFESSIONAL BACKGROUND

2021 - Present Urban Designer, Urban Strategies, Toronto
2018 - 2020 Architectural Designer, Sustainable (Paul Dowsett Architecture), Toronto
2018 Architectural Designer, Lanescape, Toronto
2015 - 2016 Research Supervisor, University of Alberta, Edmonton
2015 Intern, Backen and Gillam Architects, Sausalito

SELECTED PROJECT EXPERIENCE

2021 - Present Aurora College Transformation Masterplan, Northwest Territories
2021 - Present Weston Park, Toronto
2021 - Present Tartan Downs, Sidney NS
2019 Etobicoke Intergenerational Housing, Toronto*
2019 Lawrence Heights Young Architects Co-Design Engagement, Toronto*
2018 East Scarborough Storefront, Toronto*

**completed prior to joining Urban Strategies*

SELECTED AWARDS AND PUBLICATIONS

2021 Studio Prize, University of Strathclyde Urban Design Studies Unit
2020 Rethinking the Future Architecture Awards, *Warden Hilltop Village*
2018 Expanding Seniors Mobility Through Phone Apps (with Dr Manish Shirgoaker).
Journal of Planning Education and Research